

SARAH ELIZABETH BRUHN

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ACADEMIC APPOINTMENTS

Current Position	University of Pennsylvania Population Studies Center Postdoctoral Researcher
2022-2023	Boston College Lynch School of Education and Human Development Department of Education Policy, Higher Education Visiting Fellow
2020-2021; 2023	Wellesley College Visiting Lecturer in Education
2022-2023	Harvard Graduate School of Education Adjunct Lecturer on Education
2021-2022	Harvard Graduate School of Education Instructor on Education

EDUCATION

Ph.D. 2022	Harvard University Education, Concentration: Cultural, Institutions, and Society
Ed.M. 2013	Harvard Graduate School of Education School Leadership
M.A.T. 2008	American University Teaching English to Speakers of Other Languages
B.A. 2004	Vassar College American Culture

BOOK MANUSCRIPTS

Bruhn, S. (In Progress). *Holding onto Home: How Immigrant Women Resist Displacement*. Under advanced contract at University of California Press.

Gonzales, R.G., **Bruhn, S.** & Brant, K. (In Progress) *The Growing Significance of Place: How Geography Structures the Lives of Immigrant Young Adults*.

REFEREED ARTICLES

Bruhn, S. (2023). Intersectional Recognition: Motherhood and Immigranthood as Resources for Belonging in a Sanctuary City's Schools. *Journal of Ethnic and Migration Studies*. 49 (1), 232-251.

Bruhn, S. and Gonzales, R.G. (2023). Geographies of Belonging: Migrant Youth and Relational, Community, and National Opportunities for Inclusion. *Social Sciences*. 12 (3), 167-185.

Bruhn, S. (2023). 'Me Cuesta Mucho': Latina Immigrant Mothers Navigating Remote Learning and Caregiving during COVID-19. *Journal of Social Issues*. 79 (3), 1035-1056.

Bruhn, S. and Oliveira, G. (2022). Multidirectional Carework Across Borders: Latina Immigrant Women Negotiating Motherhood and Daughterhood. *Journal of Marriage and Family*. 84 (3), 691-712.

Recognized as "Top Cited Article of 2021-2022" in *Journal of Marriage and Family*.

Bruhn, S. (2020). 'The Child is Not Broken': School Leaders' Efforts to Enact Restorative Justice. *Teachers College Record*, 122 (8), 1-34.

Bruhn, S. and Jimenez, R.L. (2020). Portraiture as a Method of Inquiry in Educational Research. *Harvard Educational Review*, 90(1), 49-53.

WORKS IN PROGRESS

Bruhn, S. (In Progress). "A Heavy Burden": Latina Immigrant Mothers, Gentrification, and the Unintended Consequences of School Placement Policies.

Rendón García, S.A. & **Bruhn, S.** (In Preparation). How immigration status shapes parenting. In Van Hook, J. & King, V. (under contract) (Eds.) *Immigration Policy and Immigrant Families*. Springer International Publishing.

Hegseth, W., Lowenhaupt, B., Oliveira, G., **Bruhn, S.** & Lai, B. (Under Review) Toward a Framework for Educational Leadership for Well-being. *Journal of Ethical Educational Leadership*.

OTHER PUBLICATIONS

Bruhn, S. (2023). Latina, Immigrant, Mother: How Intersectional Recognition Shapes Care and Advocacy. *Contexts Blog*. August 24, 2023.

Bruhn, S. (2023). Immigrant Mothers as Educational Policy Actors. *ImmigrantEdNext Blog*. January 30, 2023.

Bruhn, S. (2023). Mothering in Sanctuary. *Council on Contemporary Families Blog*. January 31, 2023.

Reprinted in Rutter, V., Williams, K., Risman, B. (2024) *Families as They Really Are*. W.W. Norton and Company

Bruhn, S. and Oliveira, G. (2022). A Trifecta of Responsibility: Latin American Women in the U.S. Managing Job Loss, Children’s Learning and Transnational Remittances During COVID-19. *COVID-19 Impacts on Migration and Migrants from a Gender Perspective*. United Nations International Organization for Migration.

Bruhn, S. and Oliveira, G. (2021). Immigrant Women’s Care Work in a Global Pandemic. *Anthropology News* website, January 27, 2021.

Carrazza, D., Kane, P., & Mildura Writers’ Festival. (2004). Benjamin Barney: Interview in the Navajo Nation with **Sarah Snyder**. *Vintage: celebrating ten years of the Mildura Writers’ Festival*. South Yarra, Vic: Hardie Grant Books.

REVIEWS

Bruhn, S. (In Press). Review of Transnational Social Protection: Social Welfare Across National Borders by Peggy Levitt, Erica Dobbs, Ken Chih-Yan Sun and Ruxandra Paul. *Contemporary Sociology*.

Bruhn, S. (2020). Review of Girlhood in the Borderlands: Mexican Teens Caught in the Crossroads of Migration by Lilia Soto. *Harvard Educational Review*, 70(2), pp. 331-335.

Bruhn, S. (2019). Review of Citizens but Not Americans: Race and Belonging Among Latino Millennials by Nilda Flores-Gonzalez. *Harvard Educational Review*, 89(1), pp.156-159.

Bruhn, S. (2019). Review of Borders of Belonging: Struggle and Solidarity in Mixed-Status Immigrant Families by Heide Castañeda. *Harvard Educational Review*, 89(3), pp. 497-501.

GRANTS AND FELLOWSHIPS

2023	Schiller Institute Grants for Research in Targeted and Emerging Areas, Boston College, Research Associate
2021	Harvard University Graduate School of Arts and Sciences Dissertation Completion Fellowship
2020	Ruth Landes Memorial Research Fund Grant
2020	Harvard University Graduate School of Arts and Sciences Emergency Support
2019	Immigration Initiative at Harvard Research Fellowship Award
2019	Harvard University Merit Research Fellowship
2019	Harvard Graduate School of Education Travel Award

SELECTED CONFERENCE PRESENTATIONS

Sessions Organized

- 2024 **Bruhn, S. & Jimenez, R.** (Accepted) “Spatial Justice and Educational Geographies of (In)Opportunity.” American Education Research Association Annual Meeting. Philadelphia, PA.
- 2022 **Bruhn, S. & Cordova-Cobo, D.** “Losing Place, Losing Opportunity: The Varied Experiences of Latinx Families with Neighborhood and School Gentrification.” American Educational Research Association Annual Meeting. San Diego, CA
- 2020 **Bruhn, S. & Jimenez, R.** “Probing the Paradox: Illuminating the Ecology of Education through Portraiture.” American Educational Research Association Annual Meeting. San Francisco, CA (Conference canceled)

Papers Presented

- 2023 “Institutional Caregiving: Gendered Labor and Immigrant Integration in a Sanctuary City.” American Sociological Association Annual Meeting. Philadelphia, PA.
- 2022 “Intersectional Recognition: Motherhood and Immigranhood as Resources for Belonging in a Sanctuary City’s Schools.” American Sociological Association Annual Meeting. Los Angeles, CA
- 2022 “‘Me Cuesta Mucho’: Latina Immigrant Mothers Navigating Remote Learning and Caregiving during COVID-19.” Society for the Study of Social Problems Conference. Los Angeles, CA
- 2022 “‘Me Cuesta Mucho’: Latina Immigrant Mothers Navigating Remote Learning and Caregiving during COVID-19.” American Educational Research Association Annual Meeting. San Diego, CA.
- 2022 “Unequal Choices: Latina Immigrant Mothers and School Placement Policies for English Learners in a Gentrified District.” Sociology of Education Association Conference.
- 2021 “Possibilities, and Challenges of Transnational Motherhood in Anti-Immigrant Times.” American Anthropological Association. (with Gabrielle Oliveira)
- 2021 “Multidirectional Carework Across Borders: Transnational Immigrant Women from Latin America Negotiating Motherhood and Daughterhood.” American Sociological Association. (with Gabrielle Oliveira)
- 2021 “Material Belonging: Immigrant Mothers' Experiences of Welcome and Support in Schools.” American Educational Research Association Annual Meeting.
- 2021 “Belonging as an Axis of Inequality: Latina Immigrant Mothers’ Experiences of Welcome and Support.” Sociology of Education Association Conference

- 2020 “Being in Relation: Blurred Boundaries Between Mothering and Researching.” American Educational Research Association Annual Meeting. San Francisco, CA (Conference canceled)
- 2019 “Building Spaces of Inclusion: Schools, Immigrant Mothers, and Belonging.” American Anthropological Association Annual Meeting, Vancouver, BC.
- 2019 “Finding Spaces of Inclusion: Schools, Latina Immigrant Mothers, and the Politics of Belonging.” American Sociological Association Conference, New York, NY.

INVITED PRESENTATIONS AND GUEST LECTURES

- 2023 “Intersectional Recognition.” University of Wisconsin-Madison. Invited Class Lecture.
- 2023 “How U.S. Immigration Policy Impacts Parenting.” Penn State Symposium on Family Issues. (with Sarah Rendón García)
- 2023 “Schools: Making Real the Promise of Sanctuary.” Harvard University Contemporary Ethnography and Inequality Workshop.
- 2022 “Geographies of Belonging: Migrant Youth and Relational, Community, and National Opportunities for Inclusion.” Rethinking the Mobilities of Migrant Children and Youth Across the Americas. University at Albany, State University of New York. (with Roberto G. Gonzales)
- 2022 “Methodological Approaches to Working with Immigrant Families.” Boston College. Invited Class Lecture
- 2022 “‘Soy una Sobreviviente:’ Sacrificing to Stay in a Gentrifying City.” Harvard University Contemporary Ethnography and Inequality Workshop.
- 2022 “Street-Level Caregiving: The Gendered Labor of Immigrant Integration in a Gentrifying City.” Harvard University Department of Sociology Migration and Incorporation Workshop.
- 2021 “Fragile Belonging: Latina Immigrant Mothers in a Sanctuary City’s Schools.” Invited Presentation, Somerville Public Schools.
- 2021 “A Trifecta of Responsibility: Latin American Women in the U.S. Managing Job Loss, Children’s Learning, and Transnational Remittances during COVID-19.” COVID-19 Impacts on Migration and Migrants from a Gender Perspective Inception Workshop. United Nations International Organization for Migration. (with Gabrielle Oliveira)
- 2021 “Immigrant Women During COVID-19.” Invited Class Lecture, Montclair State University. (with Gabrielle Oliveira)

2020 “The Processes, Decisions and Dilemmas of Portrait Making.” Invited Panelist,
Harvard Graduate School of Education.

SELECT TEACHING AND CONSULTING EXPERIENCE

Harvard Graduate School of Education Cambridge, MA
Instructor of Record 2021-2022
Preserving Privilege, Contesting Exclusion: Parents’ Roles in Educational Inequality
Race and Ethnicity in Educational Contexts

Wellesley College Wellesley, MA
Instructor of Record 2020-2021; 2023
Understanding and Improving Schools

Harvard Graduate School of Education Cambridge, MA
Teaching Fellow 2013-2016
Proseminar in Education
The Ecology of Education
Proseminar in School Leadership
School Instructional Leadership

Prince George’s County Public Schools Prince George’s County, MD
Professional Development Consultant 2016

Professional Programs in Education at Harvard Graduate School of Education 2013-2016
and Various School Districts
Instructional Consultant/Facilitator of Professional Learning

Star International Academy Dearborn Heights, MI
Eighth and Ninth Grade English and English as a Second Language Teacher 2008-2010

Bruce Monroe Elementary School Washington, DC
Two Way Immersion Spanish-English Bilingual Program 2005-2008
Kindergarten and Third Grade Teacher

ADDITIONAL RESEARCH AND EDITORIAL EXPERIENCE

Current The National UnDACAmented Research Project
University of Pennsylvania, PI: Roberto Gonzales
Postdoctoral Researcher

Current Building Capacity to Address Social Issues through Cross-Sector Partnerships
Boston College, PIs: Rebecca Lowenhaupt and Betty Lai
Research Associate

2018-2019 Harvard Educational Review
Co-Chair and Editor

2015-2017 Making Caring Common Project

Harvard Graduate School of Education, PI: Richard Weissbourd
Research Assistant

2011 National Poverty Center
The University of Michigan, PI: Sandra Danziger
Research Assistant

PROFESSIONAL SERVICE AND AFFILIATION

Current Reviewer: *Teachers College Record, AERA Open, Ethnic and Racial Studies, Journal of Social Issues, Social Currents, Educational Policy, Journal of Marriage and Family, Social Sciences, Journal of Adolescent Research*

Current Member: Dissertation in Practice Committee, *Cultural Humility within School Organizations*, Boston College Lynch School of Education and Human Development

2019-Present Member: American Educational Research Association (AERA), Sociology of Education and Family, School, and Community Special Interest Groups; American Sociological Association (ASA), Sections on International Migration, Sociology of Education, and Family

2019-Present Research Fellow: Immigration Initiative at Harvard and Penn Migration Initiative

2022-2023 Co-director of the Applied Policy Speaker Series, Boston College Lynch School of Education and Human Development

2021-2022 ASA Sociology of Education Mentoring Committee

2020-2021 ASA International Migration Professional Development Committee

COMMUNITY ENGAGEMENT

2022-2023 Somerville Educators for Sanctuary Schools
Professional Development Facilitator

2022-2023 Somerville School Committee and Somerville Family Learning Collaborative
Presenter

2018-2020 English Learner Parent Advisory Council
Facilitator

2020 English Learner Parent Advisory Council
Facilitator